



APPRECIATIVE INQUIRY

Overview

There is no question about it, every district is working toward meeting the needs of all of its students, and many through a multi-tiered system of support (MTSS). However, implementing sustainable structures takes a long time and can be difficult to gauge. To support auditing and assessing a district's implementation, Collaborative Learning Solutions (CLS) has developed the Appreciative Inquiry process, an asset-based approach to evaluate the strengths as well as opportunities within a district for improvement.



What to Expect

We partner with the school district's leadership team to audit their current structures, which may include policies, procedures, resources (both material and personnel), interventions, and trainings. Our four-phase process assesses, analyzes, and provides recommendations to build a sustainable and equitable MTSS within the district.

- **PHASE 1 - Inquiry Preparation:** Includes an overview of the Appreciative Inquiry process, along with a discussion and the solidification of all logistics.
- **PHASE 2 - Inquiry:** A CLS consultant facilitates an interview-style meeting with the district's leadership team to gather information on the implementation of MTSS.
- **PHASE 3 - Analysis of Information:** Uses the data gathered to identify the district's strengths and opportunities for growth.
- **PHASE 4 - Recommendations:** A report highlighting the district's strengths, opportunities for growth, and recommendations to build a sustainable and equitable MTSS is provided. The CLS Consultant presents these findings to the district's leadership team.

Key Benefits



Provides a current assessment of district structures and systems from a neutral lens



Viewed through an equitable and trauma-informed lens



Identifies the strengths of the district's structures to build and grow on



Facilitated by trained consultants who are experienced public school practitioners



Identifies opportunities for growth to establish a sustainable and equitable MTSS



A full report, executive summary, and presentation is provided



Provides a collective voice from all educational partners, including district and site leadership, teachers, support staff, students, and parents

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