



## SOCIAL, EMOTIONAL, AND BEHAVIORAL PROGRAMMING

C5 INTERVENTION PROGRAM

### WHY US

We are a national leader in providing innovative school climate solutions.

Our team of former administrators, educators, and mental health professionals is committed to challenging the status quo in education and interrupting predictable outcomes for marginalized youth.

Everything we do, we do for the students of today, who will be the leaders of tomorrow.

### A MEASURABLE IMPACT



140+ | Local Education Agencies



2,025+ | School Sites



65,392+ | Educators



1,360,240+ | Students

### KEY BENEFITS

- Builds **collaborative** and **cognitive-based** strategies toward working WITH students versus the traditional reward and consequence approach
- Teaches and demonstrates **research-based** strategies WITH educators
- Has shown to **improve grades, attendance, and graduation rates**
- Decreases reliance on costly out of district placements, resulting in **major cost savings**.
- **Builds the LEAs capacity** to support and sustain their own students and intervention programs

### OVERVIEW

Equitable programming to support students with intense social, emotional, and behavioral challenges have consistently been an important yet challenging process for Local Education Agencies (LEA). Through our experience implementing research-based strategies in classrooms, we have identified Five Core components (C5) to support equitable programming, mental health, and wellness: **(1)** Authentic Relationship Development, **(2)** Rigorous Skill Development, **(3)** Cognitive Collaboration, **(4)** Targeted Growth, **(5)** Equitable Systems Implementation.

Our approach is to focus on cognitive-based intervention strategies that specifically target students showing lagging skill development, disabilities, trauma, or any combination of the three. The program is designed as an alternative to sending students to non-district programs, such as non-public schools or residential treatment centers, allowing the district to have quality control and assuring students receive equitable education.

### WHAT TO EXPECT

We partner with LEAs that are invested in long-term development of the whole-child. Long-term development is accomplished by helping students build new neural pathways, which fosters more equitable outcomes and positive societal contributions. Our comprehensive support includes:

**Collaboration** - We come alongside educators at the county, district, site, and classroom levels to develop integral pieces of the program that are tailored to the needs of the agency and community.

**Consultation** - We provide program manual development to address and build structures of sustainability and cognitive-based practices.

**Coaching** - We walk alongside educators to build their capacity as they implement newly acquired strategies while working with their students. We utilize a fidelity tool that evaluates key classroom and program structures in the areas of school climate, program components, academics, and SEL development at all three tiers.

**Professional Development** - We create an experience in which participants are engaged, challenged, and emotionally motivated to improve practices and positively change the lives of students they serve.

**Data Solutions** - We offer a software toolkit with a systems approach that provides visual analytics and dynamic analysis for specific areas of skill development.

### CONTACT US



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